



# Brynnau Primary School

## Dosbarth Enfys Nursery

### Class Newsletter Autumn Term 2024

#### **Our topic this term is 'Will you tell me a Story?'**

Welcome to the magical world of stories! Is the Gruffalo really so scary? How many bowls of porridge can Goldilocks eat? Can we run faster than a Gingerbread Man? This term we will be finding out about our favourite stories and discovering some new stories too. We will be dressing up to make the story characters come to life, playing imaginatively and enjoying some exciting adventures with our favourite characters! We will read lots of stories and look at the ingredients that go into a fantastic story and we will be brave explorers and as we go on a hunt for the missing items from our favourite stories too to make sure that everyone lives 'Happily Ever After!'. We will also have lots of fun creating our own stories to share with our families and friends, and we'll create our own story maps to retell familiar tales too. We will also plan and participate in a fairy tale tea party, dressing up as our favourite characters for the occasion and create and perform our own 'Once Upon a Time' story show to which everyone will be invited! We are sure that the children are going to have lots of fun this term exploring our favourite stories. We aim to explore a different idea, concept or question chosen by the children every week and cover a wide range of fun, engaging play-based learning with the children. There certainly are lots of adventures ahead and it is going to be a VERY busy term! The children will continue to have daily access to the outside environment, including the woods so warm clothes will be appreciated as the weather becomes a little colder but fingers crossed for a pleasantly warm and dry Autumn! We would love to hear about the wonderful things which are linked to the topic that you and your child are learning about at home so please do not hesitate to send it with your child or share it on our class Teams page.

#### **Settling In**

Please bear with us as your child and their new friends settle into our Nursery. We will be using this time to get to know your child and build their confidence and independence in their new setting. Please help us by encouraging and supporting your child to put on their own coat, use the toilet independently and put on their shoes independently too-Thank you!

#### **What we do in Nursery**

A typical day in Nursery involves a combination of guided play and free play. The children learn through play through a balance of adult led and child influenced interactions and learning experiences. We start our day with activities to support our physical development such as our Wake Up and Shake Up and Funky Fingers sessions. We also include short bursts of literacy and maths sessions throughout the day, which are adult-led. The children also have plenty of time for independent learning through play both indoors and outdoors.

#### **Languages, Literacy and Communication**

This term we will be practising holding a pencil correctly and making lots of marks using pens, pencils, paint and even mud! We will also begin recognising and tracing/writing our names using our name cards to help us when we are ready. Painting, cooking, playdough, colouring, and cutting are all fantastic activities for building your child's finger muscles and improving their manipulative and fine motor skills.

We will be talking lots and lots throughout the morning and encouraging the children to learn new vocabulary and use sentences to express their needs and their ideas.

We will be singing familiar songs and rhymes every day (And learning some new ones too!) to develop the children's awareness of rhythm and rhyme. Please continue to share a range of favourite stories to develop your child's language and pre-reading skills. We will also be having lots of fun learning new songs and rhymes and playing a variety of games to help us develop our concentration and listening skills.

## Mathematics and Numeracy

Throughout the term the children will learn to count up to 10 and count all the way back to zero! We will begin to recognise numbers up to 5 and have a go at writing them too! Playing Bingo and Snap helps them to name the numbers all the way up to the tricky number 10-It is important to make things fun and hands on! We will also be looking for different colours, patterns and shapes in our indoor and outdoor environment.

Please can you help by looking for and naming the different colours and shapes around your house or when you're out and about too.

## Other information

Please could the children bring in a pair of wellies **clearly labelled with their name** to be stored in our welly shed for our woodland adventures. Apologies in advance but there may be many occasions when your child returns home a little muddy, but I promise you they will have had lots of fun!

Please remember that children are only allowed to wear small stud earrings and a watch and that all other items of jewellery are not allowed to be worn in school.

## PE

Nursery children **WILL NOT** need a P.E kit this term as we will only be taking off our shoes and socks for our P.E sessions. Our P.E sessions are daily.

## Fruit Snack

A small fruit snack is required each day-Please place all fruit snacks in a pot or plastic bag clearly labelled with your child's name.

## Dinner Money

Dinner money is to be paid online- **£2.70 per day**.

## Reminders

Please can ALL of your child's clothing be clearly labelled with their name e.g. coats, sweatshirts, trousers, t-shirts, skirts, cardigans, shoes, scarves, hats, gloves, as well as other belongings such as Wellington boots, water bottles, lunch boxes and book bags /backpacks.

Please return any outstanding 'Data Collection sheets' and 'All About Me' booklets as soon as possible.

## What can you do to help at home?

- Listen to stories and rhymes.
- Ask and answer questions with growing independence.
- Encourage your child to pronounce words correctly and try to speak in full sentences.
- Play little games like 'I spy with my little eye', this will help with initial sounds.
- Begin to encourage a comfortable pencil grip. Provide lots of opportunities to draw and colour using a variety of tools. Create patterns in the sand/mud/snow using their fingers or a stick.
- Practise writing their name and numbers and develop "emergent writing". At the early stages of writing, letters and words may consist of squiggles, lines and dots. This is a normal progression of events before random letter shapes begin to be formed.
- *Identify the letters in your child's name.*
- Talk about pictures in a story book.
- Begin to identify initial sounds and letters in cvc words by "chopping up" the words. Begin to name lowercase letters- play matching pairs. Can you find two letters that look the same?
- Practise counting objects correctly and begin to name numbers to 10.
- As a challenge write numbers up to 5 on sticky notes / pebbles/boxes and order them correctly.
- Recite rhymes and number songs.
- Practise dressing, undressing and doing up their own coat.

If you have any concerns please come and see a member of staff as we are always happy to help! Here's to fun filled term....!  
Kind regards,

Dosbarth Enfys  
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