



Brynnau Primary School

Dosbarth Coch

Class Newsletter Autumn Term 2025

We are very excited to introduce our new learning adventure! This term, the children will be joined by a very special visitor—**Milo the Alien**—who has travelled all the way from space to learn more about life on Earth. Milo is curious about what makes each of us unique, and together we will help him explore big questions like:

- **What makes me, me?**
- How are we the same, and how are we different?
- What is special about our families, communities, and our world?

Through Milo's journey, the children will have the chance to reflect on their own identities, celebrate their individuality, and appreciate the wonderful diversity around them. Milo's space missions will also make learning exciting and meaningful. Children will practise key skills such as asking questions, noticing details, sharing their ideas, and working together. By the end of our journey, the children will have not only taught Milo about life on Earth but also gained a deeper understanding of themselves, their friends, and the world around them too.

Language, Literacy and Communication

The children will read a range of books daily in class. Every day, we will practice high frequency words and phonics from the Monster Phonics programme. <https://monsterphonics.com/phonics-support-for-parents/> During our daily phonics sessions, we will be recapping Phase 2 sounds which uses mainly initial sounds, and we will be practising reading and spelling words by using simple blends. For example, m-a-p = map, t-o-p = top s-o-ck = sock. We will be learning Phase 3 and 4 sounds which uses more than one letter to make one sound. Such as r-ai-n = rain m-oo-n = moon sh-e-ll = shell. We will be playing lots of interactive games to reinforce reading and spelling the sounds in words. In addition to the sounds, we will be learning to read and spell our tricky words.

What can you do to help at home?

Encourage your child to talk about what they have done during the day. Ask them open ended questions e.g. What was the best thing you did today? Play story telling games, you start a story off and your child carries it on. You could use a picture from a book as a story stimulus. Play I went to the market and bought... Encourage your child to read lots of words by chopping the sounds up. This will give them lots of reinforcement and it is how they are learning to read in class. Read with your child every day to help them identify the words, pictures, punctuation. They can look for words all around them and in books, on labels, signs. Sit in a comfy place and read a book together -there is nothing quite like it. Your child will be given tricky words to learn at home. Make learning them fun such as ... play matching games with them, hide and seek, chalk them, write them, read them in different places.

Please listen to your child read and practise the unit words. We will also practise these words with your child in school and new units of words will be sent home when required. Please sign the record and make a comment if you wish. **Reading books will be sent home on a Friday and returned on a Monday.** Thank you!

Enjoy sharing and talking about the book with your child and don't forget to read those all-important bedtime stories too! If your child is unsure of a word encourage them to break it down into sounds whenever possible. It is important that they can read and remember the words.

Some useful apps are as follows:

Hairy Letters-Games to reinforce learning and build letters into simple words, the Hairy characters and memorable animations make this a fun and engaging introduction to literacy.

Hairy Phonics- Introduces the digraphs that every child needs to learn. Two vowels join together and make one sound

Any weekly spelling patterns will be emailed using Teachers to Parents. We will practise these spelling and phonics daily in class. Please practise these words at home in preparation for the weekly challenge on a Friday.

Mathematics and Numeracy

In mathematics and numeracy lessons during the Autumn term your child will be learning to recognise, count, read, write, compare, order numbers, and count forwards and backwards to at least 30. They will be learning to add and subtract to 10 and 20 by using a number line and understanding place value within 50. The children will be looking at the digits within a number, to see how many tens and how many ones, and counting in 2s, 5s and 10s. They will be learning to compare two sets or objects and identify the set that has more, fewer or the same number of objects. They will also be comparing lengths and heights of objects and pupils in the class. They will be using non-standard measures for example blocks, hands, paper clips to measure lengths and then move on to measuring length with standard measures by using a ruler to measure with accuracy.

On Fridays the children will complete a CLIC and Learn It Challenge with the number facts and skills we have been learning. The aim of these number sentences is for the children to memorise the facts and know the answers off by heart.

What can you do to help at home?

Encourage your child to count forwards and backwards to at least 30 at every opportunity e.g counting numbers on houses, counting going up steps/stairs and counting down when walking down. Practise writing numbers using a range of mediums such as pencil, paint, chalk, pens etc. Look at two-digit numbers ask your child how many tens and how many ones? Challenge your children to three-digit numbers. Use the clocks in the house, on wrists, mobile phones, in the environment to identify when it says o'clock on an analogue and digital clock.

Useful links are:

<https://www.ictgames.com/mobilePage/index.html>

<https://www.topmarks.co.uk/>

Other information

Please could children also bring in a pair of wellies **clearly labelled with their name** to be stored on our welly boxes for our woodland adventures. Some mornings, we will be visiting the woods, please make sure your child has wellies in school and a coat ready for our adventures. Apologies now but there may be many occasions when your child returns home a little muddy, but we promise you they will have had lots of fun!

Please remember that children are only allowed to wear small stud earrings and a watch and that all other items of jewellery are not allowed to be worn in school. If you have any concerns please come and see a member of staff as we are always happy to help! Please **only** send in the blue book bag and not a ruck sack as we are limited on space.

PE

Our PE sessions are on a Wednesday and a Friday. The children will not need to wear a PE kit this half term but will need to wear their P.E. kit to school on these days after the October holiday. Please can the children wear a plain white t-shirt, dark shorts, leggings or a tracksuit bottom, a blue school jumper and trainers as some weeks we may go outside (depending on the weather).

The Children will continue to have daily outdoor physical sessions as part of their daily learning.

Labels

Please can all items of clothing be clearly labelled with your child's name!

Fruit Snack

A **small fruit** snack is required each day. Please place all fruit snacks in a pot or plastic bag clearly labelled with your child's name. Please do not send snacks containing nuts into school.

As always, if you have any questions about your child's time at school, please do not hesitate to ask us. A member of staff is available to talk to you on the door each morning, or again at the end of the school day and please free to email myself using the email below.

Here's to fun filled term....! We are so excited!

Wilsons32@hwbcymru.net

Kind regards,
Dosbarth Coch
Mrs Sam Wilson
Mrs Melissa Clarke
Miss Lauren Punter

