



Brynnau Primary School

Dosbarth Enfys Reception

Class Newsletter Autumn Term 2025

Our topic this term is '**What makes me, me?**'.

This term, we will be looking at what makes us unique. We will be exploring ways we are similar and ways we are different, looking at our physical features and likes and dislikes.

The children will have opportunities to be involved in their learning through pupil voice sessions and weekly question times to give the children opportunities to explore any questions that they have.

We will be exploring all of the areas of learning, however, the main drivers for this term will Health and Wellbeing, Humanities and Science and Technology.

We look forward to exploring our identities and learning 'what makes me, me?'.

Language, Literacy and Communication

When your child recognises each of the initial sounds they will be given units of CVC words to bring home. Please encourage and support your child to break each word down into sounds to read the word. We will also practise these words in school and new units of words will be sent home when required. When your child is confident segmenting and blending sounds they will receive high frequency words (Tricky words) to work on at home (try a few each week) and a **reading book which will be sent home on a Friday**. Please can all reading folders, including CVC words be returned on a **Monday**.

Some suggestions as to how you can help with the words are as follows: - Playing I Spy or matching games by writing pairs of words onto paper, memory games using post-it notes to cover words, guessing what is covered/ missing etc. Oxford Owl is a great website to practise reading skills and familiarise your child with the Oxford Reading Tree books and characters.

Some useful apps are as follows:

Hairy Letters and Hairy Phonics-Games to reinforce learning and build letters into simple words, the Hairy characters and memorable animations make this a fun and engaging introduction to literacy.

Some useful websites are as follows:

<https://monsterphonics.com/phonics-support-for-parents/>

<https://www.phonicsplay.co.uk/>

<https://www.teachyourmonster.org/teachyourmonstertoread>

We will be looking at a class book, 'The Ten Little Aliens' to encourage the children to share facts about them and their lives to 'Milo' our class alien that has come to visit. We will be sharing our likes and dislikes with 'Milo', telling him all about our school and any fun facts about ourselves.

We will also be focusing on developing our oracy and speaking skills this term when talking about ourselves, encouraging the children to use sentence starters such as 'I think that' and 'I agree/ disagree' to talk about their likes and dislikes.

We will continue to answer the register in Welsh, count objects up to 10 and name colours. We will introduce Welsh emotions vocabulary through songs and games. We will continue to learn basic commands and greetings and simple phrases. As part of our triple literacy approach the children will also be developing their Spanish skills. This term we will be learning simple greetings and songs.

Mathematics and Numeracy

Throughout the term the children will learn to count up to 20 fluently and count all the way back to zero! We will begin to learn addition facts to 10 and above and count on with confidence! Encouraging your child to solve simple sums mentally using addition through fun games is a great way to support their learning. Playing board games such as Bingo and Snakes also helps them to name and order numbers to 20. Using dice also helps with addition and counting skills. We will also be practising holding our pencils correctly and writing our numbers from memory. Our daily 20-minute CLIC sessions will be as follows:

Counting: Children learn to count forwards and backwards and to 'count on and back' from any number.

Learn Its: Recalling basic number facts (addition)

It's Nothing New: Children apply what they have learned to acquire new skills in a simple manner.

Calculation: Children use and apply facts and knowledge from CLIC.

Some useful websites are as follows: <https://www.teachyourmonster.org/numberskills>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

This term, we are also looking at number representation and measurement, looking at different plants and how they grow-linking to how each and every one of us is different.

Other information

Please could children also bring in a pair of wellies **clearly labelled with their name** to be stored in our welly shed for our woodland adventures. Apologies now but there may be many occasions when your child returns home a little muddy, but I promise you they will have had lots of fun!

Wellbeing

We will be discussing the importance of being kind to one another and different feelings and emotions. We will talk about the things that we like to do, and what makes us happy. We will discuss how it is important to have a healthy body and mind. We will encourage sharing, turn taking, helping each other and using kind words.

PE

We will be developing our physical skills and coordination through movement games, dance sessions, outdoor learning and Forest School sessions too. Reception children **WILL NOT** need a P.E kit this term as we will be continuing to take off our shoes and socks for our P.E sessions. Our P.E sessions are Wednesday and Thursday. Please remember that children are only allowed to wear small stud earrings and a watch and that all other items of jewellery are not allowed to be worn in school.

Labels

Please can all items of clothing be clearly labelled with your child's name.

Fruit Snack

A **small fruit** snack is required each day-Please place all fruit snacks in a pot or plastic bag clearly labelled with your child's name.

Dinner Money

All Reception children are entitled to a free school dinner under the rollout of Universal Primary Free School Meals (UPFSM) across Wales

What can you do to help at home?

- *Ask and answer questions, share stories of your daily experiences and ask your child to do the same. Encourage your child to learn new vocabulary and phrases. Take a walk outdoors. Talk about the things you see and hear.*
- *Provide opportunities for "Story time". Talk about the pictures in a book, ask and answer questions about what they have heard. Encourage your child to retell or join in with a favourite story. If words or letter sounds are mispronounced, model with correct spoken language. Practise sounds every day.*
- *Encourage a correct and comfortable pencil grip using index fingers and thumbs - our 'pinchy crocodile'. Show your child how you write in different ways - a message board, a puzzle, a shopping list or a party invitation. Practise writing your name and numbers daily. Ensure that wide lines are being used to sit all the letters on.*
- *Encourage your child to count/recite numbers daily in the correct order. You can count the stairs you climb, cars in your toy box, tins in the cupboard etc. Listen to and join in with number rhymes. Many of these can be found on You Tube.*
- *Begin to learn to recognise and name numbers to at least 20.*

If you have any concerns please come and see a member of staff as we are always happy to help!
We are really excited for this term.

Kind regards,

Dosbarth Enfys 2
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