

**Brynnau Primary School**  
**ACCESSIBILITY PLAN FOR 2023-2026**

Date of Issue: Autumn 2024

First review of the Accessibility Plan: Autumn 2025

Final Review of the Accessibility Plan: Autumn 2027

<b>Improvement Priority 1: Improving access to the curriculum (Inclusive Setting/Equality Act)</b>							
<b>Outcome</b>	<b>Action to ensure outcome</b>	<b>Person responsible</b>	<b>Long, medium or short-term</b>	<b>Completion date</b>	<b>Costings &amp; resources</b>	<b>Monitoring &amp; evidence</b>	<b>Impact statement/ evaluation</b>
All pupils to access an exciting curriculum that will be reviewed	<ul style="list-style-type: none"> <li>Review curriculum policies</li> <li>Review termly topics</li> <li>Monitor planning and books, to ensure pupils with ALN have access to the activities</li> </ul>	SMT	long	On-going	School Budget	<ul style="list-style-type: none"> <li>Monitoring cycle</li> <li>SMT and SM minutes</li> </ul>	
A consistent approach to supporting pupils with mental health and wellbeing challenges.	<ul style="list-style-type: none"> <li>Pupil Mental Health and Wellbeing Policy developed.</li> </ul>	Headteacher	Short-term	January 2025	N/A	<ul style="list-style-type: none"> <li>Pupil voice evidence from L2L.</li> <li>Perma data</li> <li>Reduction in behaviours logged on SIMS.</li> </ul>	A consistent approach to supporting pupils with mental health and wellbeing challenges.
Pupils have tools for learning (poverty not a barrier to learning) (access to universal provision)	<ul style="list-style-type: none"> <li>School to provide appropriate learning tools to meet individual needs. E.g. specialist pens, tinted paper</li> <li>Cohort trackers/Pupil progress meetings monitor progress of eFSM</li> </ul>	Headteacher Class teachers	Medium Term	ongoing	Depending on presenting need	<ul style="list-style-type: none"> <li>Learning observations – pupils have required tools to undertake learning experiences.</li> <li>MER of data for eFSM</li> </ul>	

ALN process to continue	<ul style="list-style-type: none"> <li>• Pupils with ALN will have needs met through ULP or ALP and with an IDP</li> </ul>	SW (ALNCO)	Long Term	On-going	See provision map for current costings	<ul style="list-style-type: none"> <li>• Record of review meetings</li> <li>• Record of PCP meetings</li> <li>ALN timetable</li> </ul>	
Effective differentiation to be embedded in all classes	<ul style="list-style-type: none"> <li>• Staff agree differentiation criteria</li> <li>• SMT/AOLE leads to monitor books</li> <li>• SMT to monitor planning</li> </ul>	SMT	Long Term	On -going	School budget	<ul style="list-style-type: none"> <li>• MER of planning and books</li> <li>• L2L</li> </ul>	
Effective tracking systems in place	<ul style="list-style-type: none"> <li>• Half termly pupil progress meetings</li> <li>• Cohort trackers updated weekly (Maths data), half termly as required</li> <li>• Class teachers to monitor and analyse data</li> <li>• SMT to monitor data, progress and impact</li> </ul>	Headteacher Class teachers SMT	Long Term	On -going	School budget	<ul style="list-style-type: none"> <li>• Cohort trackers</li> <li>• Half termly pupil progress meetings</li> <li>• Data analysis</li> </ul>	

## Improvement Priority 2: Improving access to the school site/physical environment

Outcome	Action to ensure outcome	Person responsible	Long, medium or short-term	Completion date	Costings & resources	Monitoring & evidence	Impact statement/ evaluation
A range of playground play equipment to meet the needs of all learners.	School Council and Sports Ambassadors audit of current playground equipment. New inclusive equipment purchased.	School Council Sports Ambassadors	Long term	Autumn 2025	£200	Playground observations. Pupil voice interviews.	
On-going maintenance and adaptations of the environment to ensure all pupils have access.	Health and safety audit (termly) Wheelchair access to be regularly reviewed	Headteacher Health and Safety Governor	Short term	Termly	School budget	Health and Safety audits	

Emergency and evacuations systems accessible to all (alarms are both visual and auditory)	Components to be monitored	Headteacher Caretaker	Long term	Termly	School budget	Fire safety report	
Disabled car parking space allocated.	Allocated car parking space near to school building.	Headteacher	Short term	Completed			

### Improvement Priority 3: Improving access to information

Outcome	Action to ensure outcome	Person responsible	Long, medium or short-term	Completion date	Costings & resources	Monitoring & evidence	Impact statement/ evaluation
ALN information and Accessibility Plan available online and a hard copy is available on request	Website updated regularly to ensure parents have access	Headteacher ALNCo	Long	Ongoing		School website	
Ensure communication channels are clear and easy to access	Monitor messages, letters to ensure they are accessible for all.	SMT	Long term	Ongoing		Ongoing monitoring	
Website offering polices, information and links to support networks.	Update school website	SMT	Short term	Spring term 2025			
Short accessible text messages to be sent to summarise important school announcements / information.	Teachers2Parents texting service.	SMT	Short term	Autumn Term 2024	Within contract fees.	Feedback from Parent Governors.	
Translated information available in home languages on request	Ensure parent / family requirements are up to date. Link with LA to provide service. Seek support of Chinese Language Assistant.	SMT	Long term	On going	tbc		