

Brynnau Primary School Dosbarth Glas and Gwyrdd Class Newsletter Spring Term 2025

Topic: The title of our topic this term is 'What's around the corner?'

The aim of this topic is to encourage learners to explore the past, present, and future of their lives. Learners will be given opportunities to reflect on their lives and explore what their future could look like. Learners are also going to be exploring the past of individuals in Brynnau to investigate what was around the corner for others.

The aim this term is to:

- Use technology to help and support older members in the community.
- Generate questions to ask members of Brynnau community about how things have changed in their lifetime.
- Develop sketching and painting skills to create portraits with the aim to pick members of the community to create artwork and showcase this at the end of the term.
- Reflect on potential issues of the future for surrounding communities such as flooding.
- Use a range of digital resources including Adobe, PowerPoint, Google Slides, Minecraft and Green Screen.
- Learn about significant events in Welsh history such as the flooding of Tryweryn.
- Investigate how jobs have changed in the past 100 years and predict how jobs will change in the future.
- Strategies to manage their emotions when using technology and social media.
- Develop the ability to set realistic goals for the future and create a Time Capsule to be opened in Y6.
- Investigate how flooding can be prevented and to create ideas for flood barriers which will be scientifically tested.

Languages, Literacy and Communication: The aim this term is to:

- Continue to recognise and use nouns, adjectives, verbs, and adverbs within sentences.
- To use similes and metaphors.
- To write an e-mail to the teacher stating what they would like to learn this term.
- Explore exciting ways of starting sentences.
- Use hyperbolic and expressive language in our writing.
- Create a letter addressed to members in the community asking to learn about their past and provide digital workshops.
- To improve our comprehension skills by responding to different texts.
- Use create a fact file through independent research.
- Develop question writing and interviewing through open and closed questions.
- To create a leaflet to raise awareness of flooding in Wales and look for ways to prevent them.
- Develop the ability to express their opinions and views.
- To explore fact vs opinion and develop the skills to check information found online.

Mathematics and Numeracy: The aim of this term is to:

- Have a quick recall of our times tables (out of sequence).
- Continue to add, subtract, multiply and divide.
- Recognise fractions, add and subtract fractions with the same denominator & equivalent fractions
- Develop the ability to measure capacity and record data using a range of graphs.
- Use reasoning skills to answer word-based problem questions.
- Collect and interpret data to create a variety of graphs.
- Recognise how money has become digitalised and develop skills of reading and interpreting bank statements.
- Use reasoning skills to apply learnt skills to a RICH task.
- To gather data through the medium of Welsh.
- To use a variety of methods to check answers.
- To improve mapping skills through co-ordinates to explore which areas are impacted by flooding in Wales.

Other information-

Labels- Please ensure that all items brought into school are clearly labelled.

<u>Coats</u> – The weather is variable this time of year. This does not stop us from going outside, but warm, waterproof coats are essential when it is cold or wet and must be worn to school when the weather is not good.

<u>Fruit Snack, drink and Packed Lunch – Please place snacks/lunch into a small bag which is clearly labelled.</u>

Please ensure that no nuts or products containing nuts are brought into school.

Please can all pupils bring water to school every day in a reusable bottle.

We kindly ask that **no** food items and **no** drinks are placed into the reading book bags.

<u>Healthy School</u>- We celebrate that we are recognised as a Healthy School and promote children having healthy food in school. We therefore ask that no birthday cakes or sweets are brought into school. We do mark and celebrate birthdays in other ways.

<u>Jewellery –</u> Children are allowed to wear a watch and one pair of studded earing only. Jewellery must either be covered up at home or removed on PE days.

P.E – Lessons will include a range of physical activities and games both indoors and outdoors. Children need to wear P.E kit to school on the following days:

Gwyrdd – Thursday

Glas - Monday

(Note - Any changes to P.E days will be notified via Teacher2Parents.)

<u>Homework-</u>. Children will receive new spelling lists to learn in preparation for a test on Friday via Teacher2Parents. Big Maths will be sent home on paper on a Monday, please support your child to work through their homework and return on the following Monday. Occasionally pupils will be given extra homework tasks to complete in preparation for future lessons.

<u>Reading Books</u> – Please can children bring their reading books into school every day, this maximises reading opportunities throughout the week. We will return books at the end of each day so the children can read daily at home with you. It would help greatly if you can support your child to read few pages each evening, with lots of questions to check your child has understood what they have read. Your support is greatly appreciated! New book bags can be purchased from the school office.

Please do not hesitate to contact us, if there is anything you wish to discuss.

Mr L Davis (Dosbarth Glas) Miss E Edwards (Dosbarth Gwyrdd)

<u>Davisl88@hwbcymru.net</u> Edwardse719@hwbcymru.net







