

# **Brynnau Primary School**

## **Ysgol Gynradd Brynnau**



**POLICY: Minority Ethnic Achievement**

**2022 - 2025**

***'Helping each other to succeed'***  
***'Helpu ein gilydd i lwyddo'***



## **Brynnau Primary School**

# **Minority Ethnic Achievement Policy**

### **Introduction**

In our school the teaching and learning, achievements, attitudes and wellbeing of all our children are important. We encourage all our children to achieve the highest possible standards. We do this through taking account of each child's life experiences and needs.

A number of our children have particular learning requirements, which are linked to their progress in learning English as an additional language.

Children who are learning English as an additional language have skills and knowledge similar to monolingual English-speaking children. Their ability to participate in the full curriculum may be in advance of their communicative skills in English. Social language is often acquired within two years but it can take up to seven years to become full competent in the language of academic education. Meeting the needs of children learning English as an additional language is a whole school commitment.

### **Aims and Objectives**

The National Curriculum secures entitlement for all children to a number of areas of learning and gives them the opportunity to develop the knowledge, understanding, skills and attitudes that are necessary for their self-fulfilment and development as responsible citizens.

The aim of this policy is to help ensure that we meet the needs of those children who are learning English as an additional language.

## Teaching and Learning Style

In our school teachers act to help children who are learning English as an additional language by various means;

Developing their spoken and written English by:

- Ensuring that vocabulary work covers the technical as well as the everyday meaning of keywords, metaphors and idioms.
- Ensuring that there are opportunities for talking and that talking is used to support writing.
- Encouraging children to transfer their knowledge, skills and understanding of one language to another.

Ensuring access to the curriculum and to assessment by:

- Using accessible texts and materials that suit children's ages and level of learning.
- Use first language where appropriate.


## Curriculum Access

All children in our school follow the curricular requirements of the National Curriculum. Children with English as an additional Language do not do separate work.

Support provision is mainly classroom based. Language support teachers and assistants from the RCT Minority Ethnic Achievement Service (MEAS) work in partnership with mainstream class teachers. This involves teaching the whole class and supporting individual children or small groups. We work closely with class teachers to plan, implement, monitor and review programmes of work. Pupil's stages of Language Acquisition (The Welsh Assembly Government Stages A-E) is used to allocate MEAS support, which is reviewed termly.

## Additional Information

- RCT MEAS staff have regular meetings with class teachers
- MEAS staff may attend parent/teacher consultation.

<b>Headteacher</b>		<b>Date:</b>	Autumn 2022
<b>Chair of Governing Body:</b>		<b>Date:</b>	Autumn 2022