

Brynnau Primary School

Ysgol Gynradd Brynnau



POLICY: PREVENT

2024-2025

'Helping each other to succeed'
'Helpu ein gilydd i lwyddo'



Prevent Policy

Date	Review Date
October 2024	October 2025

Prevent Duty

We have used the following three key documents to support our implementation of the Prevent Duty within our school.

- Prevent Duty Guidance for England and Wales: (Schools pg. 10);
- The Prevent Duty: Departmental Advice for schools and childcare providers: June 2015;
- Inspecting safeguarding in schools and PRUs: Autumn 2015.

As a school we are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of our functions to have 'due regard to the need to prevent people from being drawn into terrorism'.

This duty is known as the Prevent Duty.

The Prevent Duty compliments other key documents, guidance and advice including:

- Keeping children safe in education;
- Working together to safeguard children;
- Statutory National Curriculum for Wales

Our key aim is to protect children from the risk of radicalisation and ensure that we have the appropriate support mechanisms in place in order to protect children from this risk.

As a school, we will:

- Ensure staff are able to identify children who may be vulnerable to radicalisation
- Ensure staff know what to do if children have been identified;
- Protect children from the risk of radicalisation as part of our safeguarding duties, whether these risks come from within the family or are the product of outside influences;
- Build pupils' resilience to radicalisation by promoting fundamental British values and enabling pupils to challenge extremist views. (We will be a safe space where pupils can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments);
- Within our curriculum, we will follow the statutory framework for the curriculum at Foundation Phase and Key stage 2. This will ensure we assist our pupil's personal, social and emotional development and understanding of the world and develop Global Awareness through relevant unbiased topics.

Risk Assessment

As a school we will assess the risk of our children being drawn into terrorism.

- Our staff will have a general understanding of the risks affecting the children within our community. This would include the increased risk of online radicalisation;
- Our staff will have a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them;
- In line with our safeguarding policy, staff will be alert to any changes in children's behaviour which could indicate that they may be in need of help or protection;
- As a staff, we would use our professional judgement in identifying children who may be at risk of radicalisation and act appropriately, depending on the level of risk. Again, as in line with our safeguarding policy, action would be taken if staff observe any behaviour that may cause concern;
- If necessary, (if we felt a child might be vulnerable to being drawn into terrorism) we would make a referral to the MASH;
- All staff will complete general awareness training when available through the LA

Working in Partnerships

The Prevent Duty builds on our existing local partnership arrangements.

- We work closely with our Local Safeguarding Children's Board;
- As our safeguarding policy outlines, we have effective engagement with parents;
- As a school we would assist and advise families who raise concerns and ensure the appropriate support mechanisms are in place.

Staff Training

The Designated Safeguarding Officers will undertake:-

- Specialist training if available which includes tackling extremism and radicalisation;
- All staff and governors will undertake Prevent Training from the LA when available.

E- Safety

We will ensure that children are safe from terrorist and extremist material when accessing the internet in school.

- Appropriate filtering procedures are in place.
- As in line with our E-Safety Policy, children will be taught how to stay safe online, both in school and outside. This is integral to both our ICT and PSHE/RE curriculums.

Building Children's Resilience To Radicalisation

A safe environment for our pupils will be provided so that they can debate controversial issues and understand how they can participate and influence decision making. We will continue to promote the spiritual moral, social and cultural development of pupils and, within this, fundamental British values.

The PSHE curriculum will continue to allow children the time to explore sensitive or controversial issues and equip them with the skills to understand and manage difficult situations.

If We Have A Concern

If a member of staff has a concern about a particular pupil then they will follow the school's normal safeguarding procedures. This would include a discussion with the Designated Safeguarding Officers.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be

raised by email to counter.extremism@education.gsi.gov.uk. (to be updated with Wales specific number if available)

Monitoring and review

We are aware of the need to monitor the school's Prevent Policy, and to review it regularly, so that we can take account of new legislation, available training, changes in the curriculum and changes to the school population. We will therefore review this policy every year or earlier if necessary.

NB. *The Governing Body will be informed of any minor changes to policy that may occur within the school in between the normal reviewing procedures.*



Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring the Effectiveness of the Policy

Annually (or when the need arises) the effectiveness of this policy will be reviewed by the Headteacher and the chair of governors and the necessary recommendations for improvement will be made to the Governing Body.

Headteacher		Date:	October 2024
Chair of Governing Body:		Date:	October 2024