



## Brynnau Primary School Dosbarth Enfys Nursery Class Newsletter Spring Term 2025

We all had a fantastic term last term in Dosbarth Enfys and we are so proud of how much progress the children have made already this school year. We are really looking forward to another amazing term full of learning and fun. **Our theme this term is 'What is Around the Corner?'** We have 'so what' questions or 'big ideas' that we plan our foundation learning around, with the children also influencing our planning and provision with their own ideas and questions. Our theme also has vocabulary that children will learn, supporting them to put their learning into context. Provision will continue to be planned through our themes as well as through the children's interests. Our big ideas for this term are as follows:

**"It is cold and icy, so why don't penguins live in Brynna?"** - This big idea will focus on winter, the weather including snow and ice, similarities and differences, freezing and melting and our community.

**"Plants and bugs are everywhere outside, so what?"** - This big idea will focus on mini beasts, plants and growing, including the lifecycle of a seed and butterfly.

We will encourage the children to develop their language skills by playing a range of different games to encourage listening and speaking and turn taking and we continue to develop our curiosity and an understanding of the world around us through a range of fun adventures. We would like to involve you in our learning too and aim to hold a parent junk modelling workshop this term as an opportunity for you to come and be creative with your child. We will continue to share our learning with you by also inviting you to a workshop where the children showcase their learning at the end of the term. There certainly are lots of adventures ahead with Pip the Penguin and Colin the Caterpillar and it is going to be an exciting term!

### What we do in Nursery

Our day in Nursery will continue to involve a combination of adult planned, guided play and free play. The children learn through play through a balance of adult led and child influenced interactions and learning experiences. We start our day with activities to support our physical development such as our Wake Up and Shake Up and Go Danny sessions. We also include short bursts of literacy and maths sessions throughout the day, which are adult-led. Children also have plenty of time for independent learning through play.

### Language, Literacy and Communication

This term we will be focusing on forming the letters in our name correctly. Plenty of opportunities will be provided to develop mark making skills and encourage a comfortable pencil grip. Activities such as drawing, tracing, colouring, painting, mark making in foam, glitter and sand will be available to explore in the learning environment. We will practise following and continuing simple writing patterns and trace basic shapes and the letters in our name. Before children can read, they need good listening skills. Having good listening skills is crucial to the development of children's language and communication. We will continue to develop daily routines and build on the good habits that the children have learned, such as sharing and turn taking, as well as using sentences to express themselves. We will have lots of fun trying out different activities that involve identifying environmental and instrumental sounds as well as social listening, such as one-to-one conversations. We will be singing and creating our own rhymes every day to develop the children's awareness of rhythm and rhyme. We will introduce simple Welsh and Spanish vocabulary. We will answer the register (in Welsh), count and reinforce vocabulary to name colours, shapes and body parts. We will begin to ask and answer simple questions and join in with songs and rhymes.

### Mathematics and Numeracy

Throughout the term we will continue our maths journey by developing our counting skills up to at least 10, introducing the concept more/less through practical play experiences and supporting number formation. We will introduce children to money- sorting and naming coins. We will count out 1p coins to pay for items in our class shop. We will continue to count/recite numbers daily in the correct order. We will listen to and join in with number rhymes and learn to recognise and name numbers to 5/10. We will begin to develop an understanding of mathematical vocabulary related to measure size, weight, length during hands on play based learning opportunities.

## Other information

Please could you ensure that your child has a pair of wellies (That fit!) **clearly labelled with their name** in school. These will continue to be stored in our welly shed for our woodland adventures.

Please remember that children are only allowed to wear small stud earrings and a watch and that all other items of jewellery are not allowed to be worn in school. If you have any concerns please come and see a member of staff as we are always happy to help!

## PE

Nursery children **WILL NOT** need a P.E kit this term as we will be continuing to take off our shoes and socks for our P.E sessions. Our P.E sessions are daily.

## Labels

Please can ALL of your child's clothing be clearly labelled with their name e.g. coats, sweat shirts, trousers, t-shirts, skirts, cardigans, shoes, scarves, hats, gloves, as well as other belongings such as Wellington boots, water bottles, lunch boxes and book bags /backpacks.

## Fruit Snack

A **small fruit** snack is required each day-Please place all fruit snacks in a pot or plastic bag clearly labelled with your child's name.

## Dinner Money

Dinner money is to be paid online- **£2.70 per day**. (Part Time Nursery)

## What can you do to help at home?

- Encourage a secure and comfortable pencil grip.
- Provide lots of opportunities to draw and colour using a variety of tools.
- Create patterns in the sand/mud/snow using their fingers or a stick.
- Paint with a wet paint brush outdoors, watch how it magically disappears on a fine day.
- Chalk or use dry wipe pens on a whiteboard.
- Practise writing their name and numbers and develop "emergent writing".
- Play games such as I spy to begin to tune into sounds.
- Talk about, join in with and retell familiar rhymes and stories.
- Begin to identify initial sounds and letters in cvc words by "chopping up" the words.
- Begin to name lowercase letters- play matching pairs. Can you find two letters that look the same?
- Practise reciting numbers daily, how far can you count?
- Begin to recognise numbers and practise forming numbers correctly
- Carefully count objects to make a set to match a given number.
- As a challenge, write numbers on sticky notes/bottle tops etc and order them correctly
- Talk about the changes seen during winter/spring. What type of clothing can you wear to keep warm, dry?
- Explore the outdoors, have fun jumping in muddy puddles and if we have snow, build a snowman.
- Practise dressing, undressing and doing up their own coat independently.

As always, if you have any questions about your child's time at school, please do not hesitate to ask us. A member of staff will be available to talk to you on the gate each morning, or again at the end of the school day and please free to email myself using the email below.

Here's to fun filled term....! We are so excited!

Kind regards,  
**Dosbarth Enfys**  
Mrs Sam Wilson

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