



Brynnau Primary School

Dosbarth Glas and Gwyrdd

Class Newsletter

Summer Term 2025

Topic: The title of our topic this term is '**Does it really matter?**'

This term our topic will be 'Does it really matter?' a rich cross-curricular theme that encourages learners to question the significance of their choices—scientifically, ethically, and personally. The learning will centre on the concept of The Great Brynnau Bake Off, incorporating enterprise, science, and wellbeing. Learners will also explore environmental sustainability, personal health, and social responsibility.

The aim this term is to:

- Designing, baking and evaluating a product for The Great Brynnau Bake Off.
- Using science to investigate changes in matter during cooking.
- Exploring the impact of food choices on the body and environment.
- Investigating the ethical impact of carbon and digital footprints.
- Learning about V.E. Day traditions and contributing to community celebrations.
- Learn about nutrition during periods of war and how access to nutrition is changing through ultra-processed foods. Organic vs Non Organic farming and foods.
- Researching and supporting a community-based crowdfunding project.
- Read and respond to literature to inspire creativity within writing and hook learners on the Bake Off event.

Languages, Literacy and Communication: The aim this term is to:

- Explore the book **Peril at the Bake Off** (Glas) and **The Spy Who Loves School Dinners** (Gwyrdd).
- Respond to literature through their chosen class novel and reflect on how the author has used specific strategies to get their attention.
- Write fact files about food types, dietary needs, and digestion.
- Conduct interviews (e.g., with 'Katie the Cook').
- Write a letter of application to appear on the Brynnau Bake Off.
- Create persuasive radio adverts.
- Write mystery stories based on bake-off themes using a range of creative writing techniques.
- Explore poetry inspired by personal challenges and wartime themes.
- Learners will get the opportunity to choose genres that they have learnt across the year to encourage independent writing and choice over how they present their work.
- Learners will continue to develop their writing through the development of using adjectives, metaphors, similes, hyperbole and other writing devices.
- Create a bilingual video tutorial on how to bake something.
- Use Welsh vocabulary in context with baking and healthy living.
- Talk about food preferences and instructions in Welsh.

Mathematics and Numeracy: The aim of this term is to:

- Measure, calculate and interpret mass, temperature, and capacity in recipes.
- Budget for ingredients and calculate profit/loss for our Bake Off products.
- Use data handling skills to categorise and compare foods.
- Explore properties of shapes through packaging design.
- Use protractors to explore angles in practical contexts.
- Apply problem-solving and reasoning in real-life cooking scenarios.
- Continue to develop reasoning skills through real-life authentic links to the Brynnau Bake Off.
- Use a crowd-funding programme to raise money to contribute to a small business of their choice through class fundraising.
- Investigate how matter changes state during baking (solid/liquid/gas) and record data.
- Explore physical and chemical changes in recipes.
- Experiment with ingredient substitutions and their effects.

Other information-

Labels- Please ensure that **all** items brought into school are clearly labelled.

Coats – As the weather is warming up, please remember to bring hats, glasses, and sun cream to ensure your child is safe when playing outdoors. Please can they also remember to bring a jacket that can be worn outdoors as the weather is unpredictable and can change quickly.

Fruit Snack, drink and Packed Lunch – Please place snacks/lunch into a small bag which is clearly labelled.

Please ensure that no nuts or products containing nuts are brought into school.

Please can all pupils bring water to school every day in a reusable bottle.

We kindly ask that **no** food items and **no** drinks are placed into the reading book bags.

Healthy School- We celebrate that we are recognised as a Healthy School and promote children having healthy food in school. We therefore ask that no birthday cakes or sweets are brought into school. We do mark and celebrate birthdays in other ways.

Jewellery – Children are allowed to wear a watch and one pair of studded earring only. Jewellery must either be covered up at home or removed on PE days.

P.E – Lessons will include a range of physical activities and games both indoors and outdoors. Children need to wear P.E kit to school on the following days:

Gwyrdd – Thursday (Swimming)

Glas – Thursday (Swimming)

There will be additional days where we will be completing athletics training for the Sports Day. We will communicate when to wear PE clothing via Teacher2Parents.

(Note - Any changes to P.E days will be notified via Teacher2Parents.)

Homework- Children will receive new spelling lists to learn in preparation for a test on Friday via Teacher2Parents. Big Maths will be sent home on paper on a Monday, please support your child to work through their homework and return on the following Monday. Occasionally pupils will be given extra homework tasks to complete in preparation for future lessons.

Reading Books – Please can children bring their reading books into school every day, this maximises reading opportunities throughout the week. We will return books at the end of each day so the children can read daily at home with you. It would help greatly if you can support your child to read few pages each evening, with lots of questions to check your child has understood what they have read. Your support is greatly appreciated! New book bags can be purchased from the school office.

Please do not hesitate to contact us, if there is anything you wish to discuss.

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